

Preface

The idea for writing *The Big Book of Special Education Resources* first came to us when we were looking for a comprehensive information source for members in The American Academy of Special Education Professional (AASEP) The National Association of Special Education Teachers (NASSET), and The National Association of Parents With Children in Special Education (NAPCSE). As officers in all three organizations, we were looking for one particular resource book where we could find all necessary information for both parents and professionals in the field of special education. Nothing that we read seemed to have all the information in one all-inclusive directory.

That set us on a mission to write a practical, useful, and helpful book of special education resources. We interviewed numerous parents and professionals to find out what they would want in a comprehensive book of information on disabilities and special education. After months of research, we narrowed down areas that came up consistently as ones that were “absolutely necessary” for this type of book to be a practical resource tool.

The Big Book of Special Education Resources is subsequently broken down into 5 sections. Each section is alphabetized, A-Z, for your convenience.

We hope you find this book to be a tremendously valuable resource guide. It was designed to meet your everyday needs and help you in doing research in all areas of special education.

ACKNOWLEDGMENTS

In the course of writing this book, we have encountered many professional and outstanding sites. It has been our experience that those resources have contributed and continue to contribute enormous information, support, guidance, and education to parents, students, and professionals in the area of special education. Although we have accessed many worthwhile sites, we would especially like to thank and acknowledge the National Dissemination Center for Children and Youths With Disabilities (NICHCY). NICHCY is the center that provides information to the nation on disabilities in children and youth; programs and services for infants, children, and youth with disabilities; IDEA, the nation’s special education law; No Child Left Behind, the nation’s general education law; and research-based information on effective practices for children with disabilities. Its professional resources were critical to making this book a comprehensive information source for parents and professionals.

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