

# Introduction

**T**his facilitator's guide is a companion to *What Successful Teachers Do: 91 Research-Based Strategies for New and Veteran Teachers* by Neal A. Glasgow and Cathy D. Hicks. It is designed to accompany the study of the book and provide assistance to group facilitators, such as school leaders, professional development directors, peer coaches, team leaders, mentors, and professors. Along with a summary of each chapter in the book, Neal Glasgow and Cathy Hicks have provided chapter discussion questions, activities, journal writing prompts, and suggestions for practical application.

Corwin Press also offers a free 16-page resource titled *Tips for Facilitators* that includes practical strategies and tips for guiding a successful meeting or seminar. The information in this resource describes different professional development opportunities, the principles of effective professional development, some characteristics of an effective facilitator, and the responsibilities of the facilitator and useful ideas for powerful staff development. *Tips for Facilitators* is available for free download at the Corwin Press Web site ([www.corwinpress.com](http://www.corwinpress.com), under "Extras").

## How to Use the Guide

When using the guide during independent study, focus on the summaries and discussion questions.

For small study groups, the facilitator should create an agenda by selecting activities and discussion starters from the chapter reviews that meet the group's goals, and guide the group through the learning process.

Because this book does not have to be read "cover to cover" to be effective we have found the following format to be useful to new teachers. Most new teacher induction programs meet either weekly, bi-weekly, or on a monthly basis. Teachers are assigned one chapter per meeting or seminar. The facilitator's guide for that chapter may be used to guide the meeting, discussion, or seminar.