I have been fortunate to visit, work with, listen to, and share with so many people, both inside and outside of education, and pieces of those interactions form the spine along which these chapters hang. I have tested and refined what works and what does not with many hundreds of teachers, administrators, students, trustees, and parents; without their feedback, I would be far less confident that these strategies and tactics actually work. Educators beg, borrow, share, and steal from each other, usually with great generosity. I am grateful to all of you!

Along with those specifically named in the book or cited in the references, I want to thank others, some of whom I will surely forget to name, for particularly helping me in my thinking as it has evolved on these subjects over the last 7 to 10 years: Tim Fish and the National Association of Independent Schools Innovation team, Donna Orem, David Monaco, and the Center for Transformational Leadership team, Tim Quinn, David Miyashiro, Travis Lape, Mark Siegel, Pam Moran, Joe Erpelding and the entire D39C team, Andrea Fanjoy, Cassidy Lichtman, Julie Wilson, Tom Olverson, the Green Vale School team, The Tilton School team, and the Mt. Vernon Presbyterian School/MVIFI team.

Special thanks to my two partners in the Canadian Association of Independent Schools Strategic Change Accelerator, Justin Medved and Garth Nichols, who have really helped me to refine my thinking about school change processes and both of whom kindly reviewed—and added clarity and content—to drafts of the book.

Special thanks to the team at Corwin and SAGE, including Arnis Burvikovs, Eliza Erickson, Desiree Bartlett, and Amy Harris, for seeing the value in my work and working so insightfully, efficiently, and collaboratively through the editing and production process; and to Andrea Medina who turned ideas, thoughts, and PowerPoint slides into the graphics for the book.

Publisher’s Acknowledgments

Corwin gratefully acknowledges the contributions of the following reviewers:

Helene Alalouf  
Educational Consultant  
New York, NY

Angela Mosley  
Administrator  
Richmond, VA

Susan Borg  
Author, Assistant Professor in Educational Leadership  
The Woodlands, TX

Tanna Niceley  
Executive Principal, Elementary  
Knoxville, TN

David Horton  
Author, Education Consultant  
Temecula, CA

Janice Wyatt-Ross  
Academy Program Director  
Lexington, KY