



visible
learning^{plus}

Visible Learning^{plus} is an in-depth school change model of professional learning and development. It is based on the principles of Visible Learning that have developed from Professor John Hattie's research. It takes the theory of this research and puts it into a practical self-review model for schools to ask questions of themselves about the impact they are having on student achievement.

The Inside Series

Professor John Hattie has undertaken the world's largest research based around the question: What works best for student achievement? This body of ongoing research has shown some key strands for teachers and leaders to understand.

The strands are:

- The visible learner
- Know thy impact
- Effective feedback
- Inspired and passionate teachers
- the Visible Learning school

Using Data to Evaluate Your Impact

This session is part of the **Visible Learning Inside Series** which supports deep implementation of Visible Learning strategies throughout your school. The series can be completed as an adjunct to the Foundation Series or can be attended as stand-alone professional learning and development days.

In this seminar, we will look at the theory behind setting up robust data analysis practices and the theory behind the measurement of progress. You will learn how to calculate effect sizes and how to interpret that data to show impact and set achievement targets.

Workshop overview

This workshop focuses on progress vs. achievement in your school setting. You will learn why Visible Learning uses effect sizes to measure growth, how to use effect sizes to evaluate your impact and how to use effect size data to drive discussion about the consequences for teaching and learning in your school. This is a hands on session so bring your laptop with a version of Microsoft Excel.

Workshop outline

- The Visible Learning research and the role of effect sizes
- Gather data
- Calculate effect sizes and analyse the data to show impact
- Reflect on your own school data and determining 'where to next?'