



Visible Learning<sup>plus</sup> is an in-depth school change model of professional learning and development. It is based on the principles of Visible Learning that have developed from Professor John Hattie's research. It takes the theory of this research and puts it into a practical self-review model for schools to ask questions of themselves about the impact they are having on student achievement.

## The Inside Series

Professor John Hattie has undertaken the world's largest research based around the question: What works best for student achievement? This body of ongoing research has shown some key strands for teachers and leaders to understand.

The strands are:

- The visible learner
- Know thy impact
- Effective feedback
- Inspired and passionate teachers
- the Visible Learning school

### Creating Effective Assessments for Teaching and Learning

This session is part of the **Visible Learning Inside Series** which supports deep implementation of Visible Learning strategies throughout your school. The series can be completed as an adjunct to the Foundation Series or can be attended as stand-alone professional development days.

#### Workshop overview

There are many ways to collect information about what students know and can do in their learning. One of the ways is by using tests. If you are planning to use effect sizes to track student growth, you need to develop reliable tests. This seminar will help you create effective pre-and post-tests using the DOK taxonomy as the framework for effective and reliable design.

In this seminar you will learn the structure of the SOLO taxonomy, how to use the SOLO taxonomy to design learning intentions and success criteria and how to use the SOLO taxonomy to ask a range of deep and surface level questions. You will also be able to create assessments to measure progress and to evaluate the impact of your teaching.

#### Workshop outline

- Key messages from Visible Learning
- Introducing the SOLO taxonomy
- Using SOLO in the classroom
- Principles of assessment
- Creating SOLO-based assessments